



Level 3 Certificate in Supporting Teaching & Learning in Schools (RQF)



**DEDICATED TUTOR
SUPPORT**



**FULLY ONLINE, START
IMMEDIATELY AND
STUDY FROM HOME**



**FORMAL & NATIONALLY
RECOGNISED DISTANCE
LEARNING QUALIFICATION**



ACCESS TO ADDITIONAL CPD

Overview

This OFQUAL regulated distance learning qualification, recognised by schools and OFSTED, provides the skills to work in a school as a Teaching Assistant. You will have full support and guidance from a personal tutor for the duration of the course. This qualification involves a school-based placement, and we will support you in finding your required school hours with our complimentary placement support.

Who is this course for?

This course is suitable for Teaching and Learning Support Assistants in a school role or newly in post to gain a teaching and learning qualification giving you the skills and confidence for progression. This qualification provides a wider breadth of units than the Level 3 Award in Supporting Teaching and Learning in Schools and is suitable for those who wish to work in a school as a qualified Level 3 Teaching Assistant.

Key Information

- Made up of 11 units
- 180 guided learning hours (guided learning hours are the awarding bodies estimate of how long a student will need to spend studying to complete their qualification)
- 32 credits at Level 3 (Credits can be used for “credit transfer” towards other qualifications. They can be added together and built up over time)
- This is a distance-learning course that can be studied at times that suit you
- Assignments will be accessed via the online learning portal when they are to be completed and returned to the course tutor for assessment
- You will receive timely feedback to improve your work should you need to
- Personal Tutoring and coaching from a qualified teacher (the importance of this cannot be underestimated)
- After the successful completion of the course, you will receive your nationally recognised certificate
- Suggested completion time – 320 hours Total Qualification Time (TQT)* with completion taking up to one year

*(TQT) is the total amount of time, in hours, expected to be spent by a Student to achieve a qualification. It includes both guided learning hours (which are listed separately) and hours spent in preparation, study and assessment.



School placement

To gain your Level 3 Certificate in Supporting Teaching and Learning in Schools qualification you will be required to complete a minimum of 50 hours in a school-based placement. We will support you in finding your required school hours. This may be as a supply or part-time paid role with our complimentary placement support.

Units Covered

This qualification consists of 11 mandatory units. Learners must achieve all 32 credits from the 11 mandatory units to pass. You will cover the following units:

Unit 1

Understand child and young person development

In this unit learners will:

- Develop knowledge and understanding of child and young person development and the factors, including transitions, which may affect development

30

GLH

4

Credit Value

Unit 2

Support learning activities

In this unit learners will:

- Be provided with the knowledge, understanding and skills to support learning activities
- Develop competence in supporting planning, delivery and assessment

20

GLH

4

Credit Value

Unit 3

Understand how to safeguard the welfare of children and young people

In this unit learners will:

- Be provided with the knowledge and understanding required for safeguarding the welfare of children and young people

25

GLH

3

Credit Value

Unit 4

Communication and professional relationships with children, young people and adults

In this unit learners will:

- Be provided with the knowledge and understanding that underpins effective communication and professional relationships with children, young people and adults

10

GLH

2

Credit Value

Unit 5

Promote equality, diversity and inclusion in work with children and young people

In this unit learners will:

- Learn the policies and practices to promote equality, diversity and inclusion in work with children and young people

10

GLH

2

Credit Value

Unit 6

Support assessment for learning

In this unit learners will:

- Gain the knowledge of the characteristics of assessment for learning and allow learners the opportunity to use assessment strategies to promote learning
- Be enabled to support children in reviewing their learning strategies and achievements

20

GLH

4

Credit Value

Unit 7

Develop professional relationships with children, young people and adults

In this unit learners will:

- Gain the knowledge and understanding of how to communicate with young people, build relationships and promote positive relationships between children

10

GLH

2

Credit Value

Unit 8

Support children and young people's health and safety

In this unit learners will:

- Gain the knowledge, understanding and skills required to support children and young people's health and safety
- Provide a demonstration of competence in recognising hazards and undertaking risk assessments in the work setting

15

GLH

2

Credit Value

Unit 9

Promote children and young people's positive behaviour

In this unit learners will:

- Gain the knowledge of policies and procedures in school to promote positive behaviour and understand how to deal with poor behaviour

15

GLH

3

Credit Value

Unit 10

Schools as organisations

In this unit learners will:

- Get prepared for working in a school
- Cover the knowledge and understanding of the school context

15

GLH

3

Credit Value

Unit 11

Engage in personal development in health, social care or children's and young people's settings

In this unit learners will:

- Cover understanding competence, reflecting on practice and the ability to evaluate own performance

10

GLH

3

Credit Value

Entry requirements

There is no experience or previous qualifications required for enrolment on this course. It is available to all students of all academic backgrounds. Ideally, you will hold a Level 2 in English and Maths. A proficient level of spoken and written English is essential.

Assessment

The course is assessed by a portfolio of evidence, containing:

- Case studies
- Experiences captured as part of your placement
- Assessor observations
- Details of activities undertaken with young people

DBS (Disclosure & Barring Service) Check

As this course requires a school-based work placement, you must be prepared to comply with the vetting procedures for those working with children and young people as required by current legislation (i.e. undertake an Enhanced Disclosure & Barring Service check). Schools may process a voluntary DBS for you at no charge. If you do want your own DBS processing there will be an additional charge; this fee must be paid in addition to all other course related fees if you do not already have an active DBS.

Course dates

- This is a distanced learning course, to be completed within 12 months of the start date
- Assignments will be sent via **the online learning portal** when they are to be completed and returned to the course tutor for assessment
- You will receive timely **feedback** in order to improve your work should you need to
- After the successful completion of the course learners will receive their **nationally recognised certificate**

Course costs

Course fees are £450 inc vat. We want our courses to be affordable for everyone, so there are options to spread the cost across monthly payments, at no extra cost (*Please note, the balance must be cleared prior to receiving your certificate*).



THIRSTY
SCHOLARS
PARTNERSHIP



If you need more help, please get in touch. We're more than happy to assist you!



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