

MAY 2023

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- Coming soon

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Senior Leadership Team	Curriculum or Phase Leaders	Teachers	Tutors	Cover Supervisors	SENDCo	Teaching Assistants	Safeguarding Team	Pastoral Team	Premises Team	Support Staff	Governors
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SAFEGUARDING AND PASTORAL CARE

Advanced Safeguarding, Child Protection and Prevent	●	●	●	●	●	●	●	●	●	●	●
Awareness of Adverse Childhood Experiences	●	●	●	●	●	●	●	●			
Awareness of Basic Online Safety (Updated with KCSIE 2022)	●	●	●	●	●	●	●	●			
Awareness of Child Criminal Exploitation (Updated with KCSIE 2022)	●	●	●	●	●	●	●	●			
Awareness of Child on Child Abuse (Updated with KCSIE 2022)	●	●	●	●	●	●	●	●			
Awareness of Child Protection for School Governors	●										●
Awareness of Child Sexual Exploitation (Updated with KCSIE 2022)	●	●	●	●	●	●	●	●			
Awareness of Domestic Abuse: The impact on Children and Young People	●	●	●	●	●	●	●	●			
Awareness of Female Genital Mutilation (FGM)	●	●	●	●	●	●	●	●			
Awareness of Forced Marriage and Honour Based Abuse (Updated with KCSIE 2022)	●	●	●	●	●	●	●	●			
Awareness of Preventing Bullying in Schools (Updated with KCSIE 2022)	●	●	●	●	●	●	●	●			
Awareness of Substance Abuse Risks for Schools	●	●	●	●	●	●	●	●			
Awareness of Trauma Informed Practice in education	●	●	●	●	●	●	●	●			
Designated Safeguarding Lead (Updated with KCSIE 2022)	●						●				

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SAFEGUARDING AND PASTORAL CARE

How Schools Deal with Child Neglect	●	●	●	●	●	●	●	●	●	●	●	●
Keeping Children Safe in Education 2022 Updates	●	●	●	●	●	●	●	●	●	●	●	●
Reflective Safeguarding Practice in Schools (Updated with KCSIE 2022)	●	●	●	●	●	●	●	●	●	●	●	●
Safer Recruitment in Education Settings	●	●						●				●
Self Harm: Eating Disorders in Young People	●	●	●	●	●	●	●	●	●	●	●	●

HEALTH & SAFETY AND COMPLIANCE

Asbestos Awareness in Education	●									●		
Awareness for Staff of GDPR	●	●	●	●	●	●	●	●	●	●	●	●
Awareness of Basic Equality and Diversity within an Educational Setting	●	●	●	●	●	●	●	●	●	●	●	●
Awareness of British Values	●	●	●	●	●	●	●	●	●	●	●	●
Awareness of Effective Exam Invigilation	●				●		●					●
Awareness of SEND Code of Practice	●	●	●	●	●	●	●					●
COSHH Awareness in Education	●									●		
Display Screen Equipment in Education	●	●	●	●	●	●	●	●	●	●	●	●
Fire Marshall Training in Education	●	●	●	●	●	●	●	●	●	●	●	●

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HEALTH & SAFETY AND COMPLIANCE

GDPR Data Protection Officer Training	●										
Infection Control in Education (COVID-19)	●								●		
Internationally Embracing Equity, Diversity, and Inclusion	●	●	●	●	●	●	●	●	●	●	●
Legionella Awareness in Education	●								●		
Level 2 Food Safety and Hygiene	●								●		
Manual Handling Awareness	●	●	●	●	●	●	●	●	●	●	●
Paediatric First Aid	●	●	●	●	●	●	●	●	●	●	●
Risk Assessment and Accident Reporting in Education	●								●		
Staff Awareness of Fire Safety in Education	●	●	●	●	●	●	●	●	●	●	●
Staff Awareness of Health & Safety (SAHSE)	●	●	●	●	●	●	●	●	●	●	●
Working at Height (WaH) in Education	●								●		

LEADERSHIP AND COACHING

An Introduction to Mentoring and Coaching Teachers in Schools	●	●									●
Awareness of Difficult Conversations	●	●	●			●					●
Level 5 Coaching Professional Apprenticeship	●	●	●	●	●	●	●	●	●	●	●

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LEADERSHIP AND COACHING

Masters in Educational Leadership	●	●	●			●						●
The Trainer Toolkit: Becoming a Teacher Trainer	●	●	●			●						●
The Trainer Toolkit: Being a Trainer	●	●	●			●						

TEACHING, LEARNING AND PEDAGOGY

Activities to Get Learning Off to a Great Start		●	●	●	●							
Adapting Previously Prepared Tutoring Sessions		●	●	●								
Aligning Tuition to the School's Curriculum and Tutees' Needs				●								
Aligning Tuition to the School's Needs				●								
Assessment to Inform Lesson Planning		●	●	●	●	●	●					
Awareness and Development of Collaborative Learning		●	●	●	●	●	●					
Awareness of Assessment for Learning		●	●	●	●							
Awareness of Calculating a Student's Reading Age		●	●	●	●	●	●					
Awareness of Creating Independent Learners		●	●	●	●	●	●					
Awareness of Effective Behaviour Management and Remote Learning		●	●	●	●	●	●					
Awareness of Effective Behaviour Management in the Classroom		●	●	●	●	●	●					

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Senior Leadership Team

Curriculum or Phase Leaders

Teachers

Tutors

Cover Supervisors

SENDCo

Teaching Assistants

Safeguarding Team

Pastoral Team

Premises Team

Support Staff

Governors

TEACHING, LEARNING AND PEDAGOGY

Awareness of Effective Cover Supervision

Awareness of Effective Questioning

Awareness of Effective Scaffolding

Awareness of Metacognition

Creating Inspiring Learning Spaces

Developing Formative Assessment in Mathematics

Developing High Performing Teaching Assistants

Early Career Teachers: Creating Independent Learners

Early Career Teachers: Making Metacognition Work in Your Classroom

Early Career Teachers: Setting High Expectations

Educators 7 Habits of Being Successful: Keeping Your Tank Full

Educators 7 Habits of Being Successful: Making Time Your Friend

Essentials of Tutoring

Establishing Classroom Routines and Expectations

Framing Learning through Objectives and Outcomes

					●												
	●	●	●	●	●	●	●										
	●	●	●	●	●		●										
	●	●	●	●	●	●	●										
	●	●	●	●	●	●	●										
			●		●		●										
	●	●	●	●	●			●									
	●	●	●	●	●												

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TEACHING, LEARNING AND PEDAGOGY

How to be an Amazing Teaching Assistant						●					
How to Build Positive Relationships and Excellent Behaviour for Learning	●	●	●	●	●	●					
How to Develop Critical Literacy Skills in Your Learners	●	●	●	●	●	●					
How to Develop Oracy in the Maths Classroom-Giving Your Learners their Voice	●	●		●	●	●					
How to Develop Writing Skills for Secondary English Learners	●	●	●	●	●	●					
How to Engage Learners in Science	●	●	●								
How to Give Your Learners Their Voice in the Classroom	●	●	●	●	●	●					
How to Re-Engage Reluctant Learners	●	●	●	●	●	●					
How to Tutor Online			●								
Iterative Learning - Building on Progress Over Time	●	●	●			●					
Level 3 Certificate in Supporting Teaching and Learning in Schools						●				●	
Level 4 Certificate for Higher Level Teaching Assistants						●					
Level 5 Certificate in Teaching English as a Foreign Language (TEFL) TQUK						●				●	
PGCE for Further Education			●	●		●				●	
PGCE for Independent schools			●	●		●				●	
PGCE with QTS			●	●		●				●	

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TEACHING, LEARNING AND PEDAGOGY

Planning and Preparing Engaging Lessons	●	●	●	●		●					
Planning and Preparing Engaging Tutoring Sessions			●								
Preparing High Quality Lesson Resources	●	●	●	●	●	●					
Primary English: How to Promote Reading for Pleasure	●	●	●	●	●	●					
Primary Maths: Developing Number Sense in Learners	●	●	●	●	●	●					
Primary Maths: How to Teach Using the Bar Model	●	●	●	●	●	●					
Primary Maths: How to Use Visual Representations	●	●	●	●	●	●					
Primary Maths: Variation to Deepen Mathematical Understanding	●	●	●	●	●	●					
Secondary Maths: Embedding Retrieval Practice with Your Learners		●	●	●	●	●					
Techniques to Deliver Exam Rubric		●	●	●							
The Tutor Communication Triangle	●			●							

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SENDco

Awareness and Development of Autism Friendly Classrooms

[Awareness and Support for Dyscalculia Students](#)

[Awareness and Support for Hearing Impaired students](#)

[Awareness and Support for Students with ADD](#)

Awareness and Support for Students with ADHD

[Awareness and Support for Students with Dysgraphia](#)

Awareness and Support for Students with Dyslexia

[Awareness and Support for Students with Visual Impairments](#)

Awareness of Calculating Reading Ages

Awareness of Classroom Pedagogy in an EAL Setting

Awareness of SEND Code of Practice

Awareness of Sensory Processing, Behaviour and the Primary Classroom

Awareness of Understanding Autism

The Reading Framework: Supporting Children at Risk of Reading Failure

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Awareness and Development of Autism Friendly Classrooms		●	●	●	●	●	●					
Awareness and Support for Dyscalculia Students		●	●	●	●	●	●					
Awareness and Support for Hearing Impaired students		●	●	●	●	●	●					
Awareness and Support for Students with ADD		●	●	●	●	●	●					
Awareness and Support for Students with ADHD		●	●	●	●	●	●					
Awareness and Support for Students with Dysgraphia		●	●	●	●	●	●					
Awareness and Support for Students with Dyslexia		●	●	●	●	●	●					
Awareness and Support for Students with Visual Impairments		●	●	●	●	●	●					
Awareness of Calculating Reading Ages		●	●	●	●	●	●					
Awareness of Classroom Pedagogy in an EAL Setting		●	●	●	●	●	●					
Awareness of SEND Code of Practice		●	●	●	●	●	●					
Awareness of Sensory Processing, Behaviour and the Primary Classroom		●	●	●	●	●	●					
Awareness of Understanding Autism		●	●	●	●	●	●					
The Reading Framework: Supporting Children at Risk of Reading Failure		●	●	●	●	●	●					

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MENTAL HEALTH & WELLBEING

Awareness of Learner Wellbeing	●	●	●	●	●	●	●	●	●	●	●
Awareness of Mental Health	●	●	●	●	●	●	●	●	●	●	●
Certificate in Senior Mental Health Lead Training	●	●					●	●			
Children's Mental Health: How to Support Families	●	●	●	●	●	●	●	●	●	●	●
Create Positive – Fundamentals of Wellbeing	●	●	●	●	●	●	●	●	●	●	●

INTERNATIONAL

PGCE for International Schools				●	●		●				●
iPGCE with QTS				●	●		●				●
Internationally Embracing Equity, Diversity and Inclusion	●	●	●	●	●	●	●	●	●	●	●

TA Career Progression

[CLICK HERE](#)

You or your school may be interested in finding out more about the career progression potential for your Teaching Assistants, Visit this handy guide to show a typical TA career journey. As a school you can grow your own TAs and teachers or speak to your school about these opportunities.



Upcoming Events

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