

Connex Education Academy have a wide range of online learning to meet your entire school communities professional development needs. These include mandatory courses to support safeguarding and compliance, keeping your school and working environment safe. Use this course matrix to select a job role and see the professional development learning opportunities we recommend.

Currently availableComing soon	Click each course name to visit the course details on our website	Senior Leadership Team	Curriculum or Phase Leaders	Teachers	Tutors	Cover Supervisors	SENDCO	Teaching Assistants	Safeguarding Team	Pastoral Team	Premises Team	Support Staff	Governors
SAFEGUARDING AND PA	STORAL CARE												
Advanced Safeguarding, Child Pr	rotection and Prevent KCSIE 23 Updat	ed •	•		•	•	•	•	•		•	•	•
An Introduction to Protecting Chil	ldren Online	•	•			•	•	•	•	•	•		•
Awareness of Adverse Childhood	Experiences KCSIE 23 Updated	•	•	•	•	•	•	•	•				
Awareness of Child Criminal Explo Lines KCSIE23 Updated	oitation inc Drug and County	•	•	•	•	•	•	•	•	•			
Awareness of Child on Child Abus	se KCSIE23 Updated	•	•	•	•	•	•	•	•	•			
Awareness of Child Protection for	r School Governors KCSIE 23 Updated	•											•
Awareness of Child Sexual Exploit	tation KCSIE23 Updated	•	٠			•			•	•			
Awareness of Domestic Abuse: Th KCSIE23 Updated	ne Impact on Children and Young Pe	ople •	•	•	•	•	•	•	•	•			
Awareness of Female Genital Mut	tilation (FGM) KCSIE23 Updated	•	•			•							
Awareness of Forced Marriage ar	nd Honor Based Abuse KCSIE 23 Updc	ated	•			•	•	•	•				
Awareness of Online and E/Safety	y for Teachers & Staff KCSIE23 Update	ed •	•	•	•	•		•					
Awareness of Preventing Bullying	in Schools KCSIE23 Updated	•	•		•	•		•	•				
Awareness of Substance Abuse R	Risks for Schools KCSIE 23 Updated	•	•	•	•	•	•	•	•	•			
Awareness of Trauma Informed P	Practice KCSIE 23 Updated	•	•	•	•	•	•	•	•	•			

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Governors

• Currently available

• Coming soon

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Senior Leadership Team

SAFEGUARDING AND PASTORAL CARE

Designated Safeguarding Lead KCSIE 23 Updated	•							•					
How Schools Deal with Child Neglect	•	•	•	•	•	•	•	•	•	•	•	•	
Keeping Children Safe in Education 2022 Changes	•	•		•	•	•	•	•	•	•	•		
Keeping Children Safe in Education 2023 Changes		•		•	•	•	٠	•	•	٠	•		
Reflective Safeguarding Practice in Schools KCSIE23 Updated	•	•		•	•	•	•	•	•	•	•		
Safer Recruitment in Education Settings KCSIE 23 Updated	•	•						•				•	
Supporting Bereavement Situations for Children	•	•	•	•	•	•	•	•	•	•	•	•	
Working Together to Safeguard Children Dec 2023 Update	•	•	•	•	•	•	•	•	•	•	•	•	
HEALTH & SAFETY AND COMPLIANCE													
An Introduction to Managing Harmful Sexual Behaviours	•	٠	•	•	•	•	•	•	٠	•		•	
Asbestos Awareness in Education	•									•			
Awareness for Staff of GDPR	•	•	•	•	•	•	•	•	•	•	•	•	
Awareness of British Values	•	•	•	•	•	•	•	•	•	•	•	•	
Awareness of Effective Exam Invigilation	•				•		•					•	
Awareness of Equality, Diversity and Inclusion within an Educational Setting	•	•	•	•	•	•	•						
Awareness of Manual Handling			•					•		•	•	•	



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Currently availableComing soon	Click each course name to visit the course details on our website	×5	Senior Leadership Team	Curriculum or Phase Leaders	Teachers	Tutors	Cover Supervisors	SENDCo	Teaching Assistants	Safeguarding Team	Pastoral Team	Premises Team	Support Staff	Governors
HEALTH & SAFETY AND	COMPLIANCE													
Awareness of SEND Code of Prac	tice		•	•	•	•	•	•	•					•
COSHH Awareness of School Haz	ards		•									•		
Display Screen Equipment in Edu	ication		•	•	•	•	•	•	•	•	•	•	•	•
Fire Marshall Training in Educatio	n		•	•	•	•	•	•	•	•	•	•	•	•
GDPR Data Protection Officer Tra	ining		•											
Gender Identity Guidance			•	•	•	•	•	•	•	•	•	•	•	
Infection Control in Education (C	OVID-19)		•									•		
Internationally Embracing Equity	, Diversity, and Inclusion		•	•	•	•	•	•	•	•	•	•	•	•
Legionella Awareness in Educatio	on		•									•		
Level 2 Award in Food Safety and	l Hygiene		•									•		
Paediatric First Aid Refresher Cou	ırse		•	•	•	•	•	•	•	•	•	•	•	•
Risk Assessment and Accident Re	eporting in Education		•									•		
Staff Awareness of Fire Safety in	Education		•	•	•	•	•	•	•	•	•	•	•	•
Staff Awareness of Health & Safe	ty (SAHSE)		•	•	•	•	•	•	•	•	•	•	•	•
Working at Height (WaH) in Educ	ation		•									•		



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LEADERSHIP AND COACI	HING												
An introduction to Difficult Conve	rsations in Education	•	•	•			•						•
An Introduction to Mentoring and	Coaching Teachers in Schools	•	•										•
Further Awareness of Managing I	Difficult Conversations	•	•	•			•						•
Level 5 Coaching Professional Ap	prenticeship	•	•	•	•	•	•	•	•	•	•	•	•
Masters in Educational Leadershi	р	•	•	•			•						•
The Teacher Trainer Toolkit: Beco	ming a Teacher Trainer	•	•	•			•						•
The Teacher Trainer Toolkit: Being	g a Trainer	•	•	•			•						
TEACHING, LEARNING A													
Activities to Get Learning Off to a	Great Start		•	•	•	•							
Adapting Previously Prepared Tut		•	•	•									
Aligning Tuition to the School's Ne	eeds		•	•	•	•	٠	٠					
Assessment to Inform Lesson Plai		•	•	•	•	•	•						
Awareness of Assessment for Lec		•	•	•	•								

Awareness of Calculating a Student's Reading Age



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Support Staff

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Senior Leadership Team

Curriculum or Phase Leaders	Teachers	Tutors	Cover Supervisors	
Cur Pho	Tea	Tuto	CO	

SENDCO

Teaching Assistants

Safeguarding Team

Premises Team Pastoral Team

Governors

TEACHING, LEARNING AND PEDAGOGY

Awareness of Collaborative Learning	•	•	•	•	•	•		
Awareness of Creating Independent Learners	•	•	•	•	•	•		
Awareness of Effective Behaviour Management and Remote Learning	•	•	•	•	•	•		
Awareness of Effective Behaviour Management in the Classroom	•	•	•	•	•	•		
Awareness of Effective Cover Supervision				•				
Awareness of Effective Questioning	•	•	•	•	•	•		
Awareness of Effective Scaffolding	•	•	•	•		•		
Awareness of Metacognition	•	•	•	•	•	•		
Creating Inspiring Learning Spaces	•	•	•			•		
Developing Formative Assessment in Mathematics	•	•	•	•	•	•		
Developing High Performing Teaching Assistants					•	•		
Early Career Teachers: Creating Independent Learners		•		•		•		
Early Career Teachers: Making Metacognition Work in Your Classroom		•		•		•		
Early Career Teachers: Setting High Expectations		•		•		•		
Educators 7 Habits of Being Successful: Keeping Your Tank Full	•	•	•	•	•	•		



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TEACHING, LEARNING A	ND PEDAGOGY												
Educators 7 Habits of Being Succ	cessful: Making Time Your Friend		•	•				•					
Essentials of Tutoring					•								
Establishing Classroom Routines	and Expectations: Growth Mindsets		•	•				•					
Framing Learning through Objec	tives and Outcomes		•	•									
How to be an Amazing Teaching	Assistant							•					
How to Develop Critical Literacy	Skills in Your Learners		•	•	•	•	•	•					
How to Develop Oracy in the Mat Learners their Voice	ths Classroom-Giving Your		•	•		•	•	•					
How to Engage Learners in Scien	ce		•	•	٠								
How to Re-Engage Reluctant Lec	arners		•	•		•	•						
How to Tutor Online													
Iterative Learning - Building on P	rogress Over Time		•	•									
Level 3 Award in Education and T	raining					•		•				•	
Level 3 Certificate in Supporting	Teaching and Learning in Schools							•				•	
Level 4 Certificate for Higher Leve	el Teaching Assistants							•					
Level 5 Certificate in Teaching Er	nglish as a Foreign Language (TEFL) TQUH	ĸ						•				•	



Premises Team

Pastoral Team

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Senior Leadership Team

Curriculum or Phase Leaders Teachers Tutors Cover Supervisors

Cover Supervisors SENDCo Teaching Assistants Safeguarding Team

Support Staff Governors

TEACHING, LEARNING AND PEDAGOGY

PGCE with QTS				•	•		•		•
Planning and Preparing Engaging Lessons					٠		•		
Planning and Preparing Engaging Tutoring Sessions									
Preparing High Quality Lesson Resources		•					•		
Primary English: How to Promote Reading for Pleasure		•		•	•	•	•		
Primary Maths: Beginning with the Ten Frame			•			•	•		
Primary Maths: Developing Number Sense in Learners		•	•	•	٠	•	•		
Primary Maths: How to Teach Using the Bar Model		•	•	•	•	•	•		
Primary Maths: How to Use Visual Representations		•	٠	•		٠	•		
Primary Maths: Using Numicon Effectively			٠				•		
Primary Maths: Variation to Deepen Mathematical Understanding		•	٠				•		
Secondary English: How to Develop Writing Skills in your Classroom		•			•		•		
Secondary Maths: Embedding Retrieval Practice with Your Learners							•		
Teaching Assistants - Developing a Reflective Practice in Education							•		
Teaching Assistants - How to Design your Continued Professional Development					•		•		
Techniques to Deliver Exam Rubric		•	٠						
The Tutor Communication Triangle	•								



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SENDco													
Awareness and Development of	Autism Friendly Classrooms		•	•		•		٠					
Awareness and Support for Dysc	alculia Students		•	•		•							
Awareness and Support for Hear	ing Impaired Students		•	•		•		•					
Awareness and Support for Stude	ents with ADD		•	•		•		•					
Awareness and Support for Stude	ents with ADHD		•	•	•	•	•	•					
Awareness and Support for Stud	ents with Dysgraphia		•										
Awareness and Support for Stud	ents with Dyslexia		•	•	•	•	•	•					
Awareness and Support for Stud	ents with Visual Impairments		•	•									
Awareness of Calculating Readir	ng Ages		•	•									
Awareness of Classroom Pedago	ogy in an EAL Setting		•	•		•	•	•					
Awareness of SEND Code of Prac	tice		•	•		•	•	•					
Awareness of Sensory Processing	g, Behaviour and the Primary Classroom	1	•	•		•	•	•					
Awareness of Understanding Aut	ism		•	•									
Level 2 Certificate in Special Educ	cational Needs and Disabilities		•	•	•								
Level 3 Award in Education and T	raining			•									
The Reading Framework: Support	ting Children at Risk of Reading Failure		•	•		•							



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name to tails on	× S	Senior Leadership Team	Curriculum or Phase Leaders	Teachers	Tutors	Cover Supervisors	SENDCO	Teaching Assistants	Safeguarding Team	Pastoral Team	Premises Team	Support Staff	Governors
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MENTAL HEALTH & WELLBEING

Are our Children Suffering from Anxiety?					•		•			•	•	•
Awareness of Learner Wellbeing		•		•								•
Awareness of Mental Health		•		•			•					•
Certificate in Senior Mental Health Lead Training for Schools	•	•						•	•			
Children's Mental Health: How to Support Families		•	•	٠		٠	•					•
Create Positive – Fundamentals of Wellbeing	•	•	•	•	•	•	•	•	•			•
Dealing with Anxiety in Students	•	•	•	•	•	•	•	•	•	•	•	•
Emotionally Sensitive Strategies	•	•	•	•	•		•	•	•	•	•	•
Individual Certificate for Senior Mental Health Lead		•	•	•			•					•
Mental Health: It is OK not to be OK	•	•	•	•	•	•	•	•	•	•	•	•
Navigating Change and Habits	•	•	•	•	•	•	•	•	•	•	•	•
Self Harm and Eating Disorder in Young People	•	•	•	•	•	•	•	•	•	•	•	•
Unlocking the Power of Human Connection	•	•	•	•	•	•	•	•	•	•	•	•
INTERNATIONAL												

PGCE for International Schools **iPGCE** with QTS Internationally Embracing Equity, Diversity and Inclusion lacksquarelacksquarelacksquare• •



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CLIMATE CHANGE EDUCATION													
Certificate in Sustainability and Climate Change for Educators		•	•	•	•	•	•	•	•	•	•	•	•
Climate Change and Human Health		•	•	•	•	•	•	•	•	•	•	•	•
Contemporary Climate Change		•	•	•	•	•	•	•	•	•	•	•	•
Earth's Climate History		•	•	•	•	•	•	•	•	•	•	•	•
Solution for a Sustainable Future		•		•	•	•	•	•	•	•	•	•	•



TA Career Progression

CLICK HERE

You or your school may be interested in finding out more about the career progression potential for your Teaching Assistants, Visit this handy guide to show a typical TA career journey. As a school you can grow your own TAs and teachers or speak to your school about these opportunities.



Upcoming Events

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We are constantly updating our course library and will regularly republish this matrix to inform you.

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