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Senior Leadership Team	Curriculum or Phase Leaders	Teachers	Tutors	Cover Supervisors	SENDCo	Teaching Assistants	Safeguarding Team	Pastoral Team	Premises Team	Support Staff	Governors
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## SAFEGUARDING AND PASTORAL CARE

Advanced Safeguarding, Child Protection and Prevent KCSIE 23 Updated	●	●	●	●	●	●	●	●	●	●	●
An Introduction to Protecting Children Online	●	●	●	●	●	●	●	●	●	●	●
Awareness of Adverse Childhood Experiences KCSIE 23 Updated	●	●	●	●	●	●	●	●			
Awareness of Child Criminal Exploitation inc Drug and County Lines KCSIE23 Updated	●	●	●	●	●	●	●	●			
Awareness of Child on Child Abuse KCSIE23 Updated	●	●	●	●	●	●	●	●			
Awareness of Child Protection for School Governors KCSIE 23 Updated	●										●
Awareness of Child Sexual Exploitation KCSIE23 Updated	●	●	●	●	●	●	●	●			
Awareness of Domestic Abuse: The Impact on Children and Young People KCSIE23 Updated	●	●	●	●	●	●	●	●			
Awareness of Female Genital Mutilation (FGM) KCSIE23 Updated	●	●	●	●	●	●	●	●			
Awareness of Forced Marriage and Honor Based Abuse KCSIE 23 Updated	●	●	●	●	●	●	●	●			
Awareness of High Challenge Behaviour			●	●	●	●	●	●		●	
Awareness of Online and E/Safety for Teachers & Staff KCSIE23 Updated	●	●	●	●	●	●	●	●			
Awareness of Preventing Bullying in Schools KCSIE23 Updated	●	●	●	●	●	●	●	●			

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## SAFEGUARDING AND PASTORAL CARE

Awareness of Substance Abuse Risks for Schools KCSIE 23 Updated	●	●	●	●	●	●	●	●	●			
Awareness of Trauma Informed Practice KCSIE 23 Updated	●	●	●	●	●	●	●	●	●			
Designated Safeguarding Lead KCSIE 23 Updated	●							●				
Essentials of Pupil Support Mentoring			●	●	●	●	●		●		●	
Gender Identity Guidance	●	●	●	●	●	●	●	●	●	●	●	●
How Schools Deal with Child Neglect	●	●	●	●	●	●	●	●	●	●	●	●
Information Sharing for Safeguarding	●	●	●	●	●	●	●	●	●	●	●	●
Keeping Children Safe in Education 2022 Changes	●	●	●	●	●	●	●	●	●	●	●	●
Keeping Children Safe in Education 2023 Changes	●	●	●	●	●	●	●	●	●	●	●	●
Reflective Safeguarding Practice in Schools KCSIE23 Updated	●	●	●	●	●	●	●	●	●	●	●	●
Safer Recruitment in Education Settings KCSIE 23 Updated	●	●						●				●
Supporting and Dealing with Harmful Sexual Behaviours with Children and Young People	●	●	●	●	●	●	●	●	●	●	●	●
Supporting Bereavement Situations for Children	●	●	●	●	●	●	●	●	●	●	●	●
Understanding and Responding to the Threat of Sextortion	●	●	●	●	●	●	●	●	●	●	●	●
Working Together to Safeguard Children Dec 2023 Update	●	●	●	●	●	●	●	●	●	●	●	●

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## HEALTH & SAFETY AND COMPLIANCE

Asbestos Awareness in Education	●									●		
Awareness for Staff of GDPR	●	●	●	●	●	●	●	●	●	●	●	●
Awareness of British Values	●	●	●	●	●	●	●	●	●	●	●	●
Awareness of Effective Exam Invigilation	●				●	●						●
Awareness of Equality, Diversity and Inclusion within an Educational Setting	●	●	●	●	●	●	●	●	●	●	●	●
Awareness of Manual Handling	●	●	●	●	●	●	●	●	●	●	●	●
Awareness of SEND Code of Practice	●	●	●	●	●	●	●					●
COSHH Awareness of School Hazards	●											●
Display Screen Equipment in Education	●	●	●	●	●	●	●	●	●	●	●	●
Fire Marshall Training in Education	●	●	●	●	●	●	●	●	●	●	●	●
GDPR Data Protection Officer Training	●											
Infection Control in Education (COVID-19)	●											●
Internationally Embracing Equity, Diversity, and Inclusion	●	●	●	●	●	●	●	●	●	●	●	●
Legionella Awareness in Education	●											●
Level 2 Award in Food Safety and Hygiene	●											●
Paediatric First Aid Refresher Course	●	●	●	●	●	●	●	●	●	●	●	●
Risk Assessment and Accident Reporting in Education	●											●
Staff Awareness of Fire Safety in Education	●	●	●	●	●	●	●	●	●	●	●	●
Staff Awareness of Health & Safety (SAHSE)	●	●	●	●	●	●	●	●	●	●	●	●
Working at Height (WaH) in Education	●											●

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## LEADERSHIP AND COACHING

An introduction to Difficult Conversations in Education	●	●	●			●						●
Introduction to Mentoring and Coaching Teachers	●	●										●
Further Awareness of Managing Difficult Conversations	●	●	●			●						●
Level 5 Coaching Professional Apprenticeship	●	●	●	●	●	●	●	●	●	●	●	●
Masters in Educational Leadership	●	●	●			●						●
The Teacher Trainer Toolkit: Becoming a Teacher Trainer	●	●	●			●						●
The Teacher Trainer Toolkit: Being a Trainer	●	●	●			●						

## TEACHING, LEARNING AND PEDAGOGY

Activities to Get Learning Off to a Great Start		●	●	●	●							
Adapting Previously Prepared Tutoring Sessions		●	●	●								
Aligning Tuition to the School's Needs		●	●	●	●	●	●					
Assessment to Inform Lesson Planning		●	●	●	●	●	●					
Awareness of Assessment for Learning		●	●	●	●							
Awareness of Calculating a Student's Reading Age		●	●	●	●	●	●					

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## TEACHING, LEARNING AND PEDAGOGY

Awareness of Collaborative Learning	●	●	●	●	●	●					
Awareness of Creating Independent Learners	●	●	●	●	●	●					
Awareness of Effective Behaviour Management and Remote Learning	●	●	●	●	●	●					
Awareness of Effective Behaviour Management in the Classroom	●	●	●	●	●	●					
Awareness of Effective Cover Supervision				●							
Awareness of Effective Questioning	●	●	●	●	●	●					
Awareness of Effective Scaffolding	●	●	●	●		●					
Awareness of Metacognition	●	●	●	●	●	●					
Creating Inspiring Learning Spaces	●	●	●			●					
Developing Formative Assessment in Mathematics	●	●	●	●	●	●					
Developing High Performing Teaching Assistants					●	●					
Early Career Teachers: Creating Independent Learners			●	●		●					
Early Career Teachers: Making Metacognition Work in Your Classroom			●	●		●					
Early Career Teachers: Setting High Expectations			●	●		●					
Educators 7 Habits of Being Successful: Keeping Your Tank Full	●	●	●	●	●	●					

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## TEACHING, LEARNING AND PEDAGOGY

Educators 7 Habits of Being Successful: Making Time Your Friend	●	●	●	●	●	●					
Essentials of Tutoring			●								
Establishing Classroom Routines and Expectations: Growth Mindsets	●	●	●	●		●					
Framing Learning through Objectives and Outcomes	●	●	●	●							
How to be an Amazing Teaching Assistant						●					
How to Develop Critical Literacy Skills in Your Learners	●	●	●	●	●	●					
How to Develop Oracy in the Maths Classroom—Giving Your Learners their Voice	●	●		●	●	●					
How to Engage Learners in Science	●	●	●								
How to Re-Engage Reluctant Learners	●	●	●	●	●	●					
How to Tutor Online			●								
<b>Iterative Learning – Building on Progress Over Time</b>	●	●	●			●					
Level 3 Award in Education and Training					●	●				●	
Level 3 Certificate in Supporting Teaching and Learning in Schools						●				●	
Level 4 Certificate for Higher Level Teaching Assistants						●					
Level 5 Certificate in Teaching English as a Foreign Language (TEFL) TQUK						●				●	
<b>PGCE for Further Education</b>			●	●		●				●	
<b>PGCE for Independent schools</b>			●	●		●				●	

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## TEACHING, LEARNING AND PEDAGOGY

### PGCE with QTS

Planning and Preparing Engaging Lessons

Planning and Preparing Engaging Tutoring Sessions

Preparing High Quality Lesson Resources

Primary English: How to Promote Reading for Pleasure

Primary Maths: Beginning with the Ten Frame

Primary Maths: Developing Number Sense in Learners

Primary Maths: How to Teach Using the Bar Model

Primary Maths: How to Use Visual Representations

Primary Maths: Using Numicon Effectively

Primary Maths: Variation to Deepen Mathematical Understanding

Secondary English: How to Develop Writing Skills in your Classroom

**Secondary Maths: Embedding Retrieval Practice with Your Learners**

Teaching Assistants - Developing a Reflective Practice in Education

Teaching Assistants - How to Design your Continued Professional Development

**Techniques to Deliver Exam Rubric**

**The Tutor Communication Triangle**

			●	●		●				●	
	●	●	●	●		●					
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## SENDco

Awareness and Development of Autism Friendly Classrooms	●	●	●	●	●	●					
Awareness and Support for Dyscalculia Students	●	●	●	●	●	●					
Awareness and Support for Hearing Impaired Students	●	●	●	●	●	●					
Awareness and Support for Students with ADD	●	●	●	●	●	●					
Awareness and Support for Students with ADHD	●	●	●	●	●	●					
Awareness and Support for Students with Dysgraphia	●	●	●	●	●	●					
Awareness and Support for Students with Dyslexia	●	●	●	●	●	●					
Awareness and Support for Students with Visual Impairments	●	●	●	●	●	●					
Awareness of Calculating Reading Ages	●	●	●	●	●	●					
Awareness of Classroom Pedagogy in an EAL Setting	●	●	●	●	●	●					
Awareness of High Challenge Behaviour		●	●	●	●	●	●	●		●	
Awareness of SEND Code of Practice	●	●	●	●	●	●					
Awareness of Sensory Processing, Behaviour and the Primary Classroom	●	●	●	●	●	●					
Awareness of Understanding Autism	●	●	●	●	●	●					
Level 2 Certificate in Special Educational Needs and Disabilities	●	●	●	●	●	●					
Level 3 Award in Education and Training	●	●	●	●	●	●					
The Reading Framework: Supporting Children at Risk of Reading Failure	●	●	●	●	●	●					



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## MENTAL HEALTH & WELLBEING

Are our Children Suffering from Anxiety?	●	●	●	●	●	●	●	●	●	●	●	●
Awareness of Learner Wellbeing	●	●	●	●	●	●	●	●	●	●	●	●
Awareness of Mental Health	●	●	●	●	●	●	●	●	●	●	●	●
Certificate in Senior Mental Health Lead Training for Schools	●	●						●	●			
Children's Mental Health: How to Support Families	●	●	●	●	●	●	●	●	●	●	●	●
Create Positive – Fundamentals of Wellbeing	●	●	●	●	●	●	●	●	●	●	●	●
Dealing with Anxiety in Students	●	●	●	●	●	●	●	●	●	●	●	●
Emotionally Sensitive Strategies	●	●	●	●	●	●	●	●	●	●	●	●
Individual Certificate for Senior Mental Health Lead	●	●	●	●	●	●	●	●	●	●	●	●
Mental Health: It is OK not to be OK	●	●	●	●	●	●	●	●	●	●	●	●
Navigating Change and Habits	●	●	●	●	●	●	●	●	●	●	●	●
Self Harm and Eating Disorder in Young People	●	●	●	●	●	●	●	●	●	●	●	●
Unlocking the Power of Human Connection	●	●	●	●	●	●	●	●	●	●	●	●

## INTERNATIONAL

PGCE for International Schools				●	●		●				●	
iPGCE with QTS				●	●		●				●	
Internationally Embracing Equity, Diversity and Inclusion	●	●	●	●	●	●	●	●	●	●	●	●

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## CLIMATE CHANGE EDUCATION

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Certificate in Sustainability and Climate Change for Educators	●	●	●	●	●	●	●	●	●	●	●	●
Climate Change and Human Health	●	●	●	●	●	●	●	●	●	●	●	●
Contemporary Climate Change	●	●	●	●	●	●	●	●	●	●	●	●
Earth's Climate History	●	●	●	●	●	●	●	●	●	●	●	●
Solution for a Sustainable Future	●	●	●	●	●	●	●	●	●	●	●	●

## TA Career Progression

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You or your school may be interested in finding out more about the career progression potential for your Teaching Assistants, Visit this handy guide to show a typical TA career journey. As a school you can grow your own TAs and teachers or speak to your school about these opportunities.



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